

History of Education Quarterly Call for papers--Special issue on San Antonio v. Rodriguez

1973? *History of Education Quarterly* seeks submissions for a forthcoming special issue on the 50th anniversary of *San Antonio v. Rodriguez*, in which the U.S. Supreme Court ruled that students had no constitutional right to an equal education under the 14th Amendment. Fifty years after this ruling, state school finance systems continue to create inequitable outcomes across the country.

The *HEQ* editors invite submissions of around 10,000 words that explore the history of inequitable school finance policies, including but not limited to:

- Reform efforts to achieve greater equity in school finance
- Political debates and legal battles over finance reform
- Historical case studies of inequitable funding outcomes in schools and neighborhoods
- The geography of school finance policies
- Community activism and inequitable schooling
- Analysis of historiography on inequitable school finance

Papers that are not selected for the special issue will still be given careful consideration for future issues of *History of Education Quarterly*.

The deadline for submissions is Dec. 15, 2022. All submissions to the journal undergo a standard peer-review process. For information about *History of Education Quarterly*, please see <https://www.cambridge.org/core/journals/history-of-education-quarterly>